

E. Letter Writing. The following business letter uses ten words that appeared in lessons 19–24. Fill in the blanks with those words selected from the group below:

abundant	confirm	encourage	merit	quota
acknowledge	consider	forbid	precaution	rarely
anticipate	detour	fragile	prior	reject
appropriate	emerge	linger	proceed	reptiles

Bluefish Inn
Route 2435
Telluride, CO 79865

Mr. Douglas Milleridge
9123 Willow Wick Drive
Baltimore, DE 43671

Dear Mr. Milleridge:

Thank you for your recent inquiry about Bluefish Inn.

Our resort overlooks Bluefish Lake from a beautiful wooded setting at the north end of the lake. The inn was built in 1930 of native pine logs and is one of the most impressive log structures in Colorado. Many travelers make a 1 just to see the inn. Recently remodeled, the inn is 2 for family reunions, company outings, and business meetings.

At 8,700 feet above sea level, Bluefish Lake, five miles long and two miles wide, is a unique mountain lake because of its deep, clear waters and surrounding pine forest. The area around the lake is free of mosquitos, and hikers 3 see dangerous 4. In the summer the lake offers a refreshing change of climate from the hot city. During the winter months, Bluefish Lake is accessible by car, and that is the time to take advantage of excellent ice fishing and skiing. It can be quite cold, so as a 5, bring warm clothes. Fall at the lake is peaceful and spectacular. The forests that surround the lake are brilliant when the fall colors 6.

Although many species of fish are caught, Bluefish Lake is especially famous for its 7 deep water lake trout, that often weigh over 20 pounds. If you fish, you can 8 catching a record breaking trout.

We hope you will 9 vacationing with us. Write soon so we can 10 your reservation. Please feel free to call our toll-free number if you have any questions.

Yours truly,
Richard Constanza
Manager

Answer key, p. 149

F. Words That Do Double Duty. Once again, as you did in the previous Word Reviews, note the following words, which appeared in Lessons 19–24. Each can serve as more than one part of speech:

exhibit (v., n.)	detour (v., n.)
harvest (v., n.)	delinquent (n., adj.)
panic (v., n.)	reject (v., n.)
ambush (v., n.)	sneer (v., n.)
plea (v., n.)	scowl (v., n.)

Make up two sentences for each of the above words, showing how it could be used as two different parts of speech.

Examples: The talented students in the art class will *exhibit* their paintings on Open School Night.
Last week my friends and I visited the arts and crafts *exhibit* at the fair.